

critical links: A professional inquiry process

7R.2

Teacher Self-Assessment Rubric

Dimensions:	My study was Awesome	My study was Excellent	My study was Getting Close	My study didn't turn out like I wanted
Intellectual challenge	Challenged me to think more deeply than I've thought about teaching for a long time	Challenged me to think in new or different ways	Challenged me to think but in predictable ways	Lacked real challenge to my thinking ways
Generation of new ideas	Created multiple, interesting new ideas and/or viewpoints for me and/or my students to consider	Created new ideas or a different viewpoint for me and/or my students to consider	Created ideas or viewpoints for me and my students to consider but not terribly new or different	Lacked ideas for me and/or my students to consider
Application of new ideas	Forced me and/or my students to work in new ways if we were really going to follow through to get answers to my inquiry question or finish my study	Encouraged me and/or my students to work in new ways to get answers to my inquiry question or finish my study	Allowed me and/or my students to work in predictable ways to get answers to my inquiry questions or finish my study	Lacked any motivation for me and/or my students to work to get answers to my inquiry questions or finish my study
(Add your own dimension)				